YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SREE NARAYANA COLLEGE, ALATHUR
• Name of the Head of the institution	Dr.R.Bindu
• Designation	Principal(in-Charge) , Drawing and disbursing officer
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04922222391
• Mobile no	9645134229
• Registered e-mail	sncalathur1970@gmail.com
• Alternate e-mail	iqacsncalathurnaac2020@gmail.com
• Address	Erattakulam post , Palakkad (Dt),Kerala -678682
• City/Town	Palakkad
• State/UT	Kerala
• Pin Code	678682
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Devadas V**
• Phone No.	**9605723871**
• Alternate phone No.	**04922222391**
• Mobile	**9605723871**
• IQAC e-mail address	**iqacsncalathurnaac2020@gmail.com**
• Alternate Email address	**v.devadas.v@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sncollegealathur.com/download/AQAR_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sncollegealathur.com/download/Part%20A%20Acaemic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.9**	**2005**	**20/05/2005**	**20/05/2012**
Cycle 2	**B**	**2.64**	**2015**	**03/03/2015**	**03/03/2020**

6.Date of Establishment of IQAC	**17/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	9
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	500000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Talk on Gender and Career Building on February 20,2021 conducted by Dept. of English and Gender Studies .

Awareness on Monsoon diseases and Covid 19 on July 7, 2020 conducted by Dept. of Microbiology(online) for Kudumbasree Units of Kavassery Panchayath.

A Rally for Plastic Free Earth Campaign and Tree plantation on 07-12-2020 by NCC Units

MID DAY MEAL Program (POVERTY ERADICATION) 01/11/2020 onwards conducted by NSS Units.

Biocompost distribution on 24/12/2020 conducted by NSS units for Farmers in Kavassery Panchayath(Adopted area).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Community Development	Midday Meal Programme, Awareness Classes on Monsoon Diseases and Covid-19, Water quality analysis during rainy season, ' Virus stop Here'-awareness video, Training on mushroom cultivation , Distribution of Sanitizers , gloves, pulse oximeters and mask for front line health workers of Covid-19 in Alathur and Kavassery Panchayath , Poor aid fund for the needy,
Gender Sensitization and Women Empowerment	1.Department of Mathematics conducted this programme for building confidence and motivating women to sound off their opinion in social media . The link for meeting http://meet .google.com/rui-vvrd-pse, 2. Gender talk with ADAM HARRY, first Indian Transman pilot. Conducted by Women cell and PG Department of English. The interactive session with the Transman, Adam Haary was helpful in breaking the myths about trans-community. 3. NSS of our college has conducted
Environment Protection	International day for plant health , Observation of Wetland conservation, World Environment Day, Tree Plantation, Plastic waste collection from in and around panchayath, Plastic free campaign, Energy conservation programmes, Cleaning of Water bodies in the Kavassery Panchayath, World Water Day, Big Butterfly month, Organic Vegetable farming, birds watching day , Bamboo sapling plantation, etc...

Academic and Administrative Programmes	Bridge courses, Orientation programmes, Online ED Quiz Competition 2K20, A Discussion on the Book 'Charulatha' - Rabindranath Tagore, Competitive examination coaching for PSC, NET, SET etc.,
Research Oriented	Webinars and seminars conducted by different departments-Practical Demonstration Class, National virtual workshop on Gene technology , International webinar on Nanotechnology and Nano toxicology, A Talk on
Career Advancement	Webinar on 'Career Choices and Planning During Recession',One Day Webinar on 'Advanced Careers in Commerce', One Day Webinar on 'Professional Careers in Commerce', Gateway to Financial Freedom - One hour Online Industry Workshop,
Cultural and Sports	Film Screening and discussion, Tribute to Sugathakumari Teacher, World Laughter's Day, A Discussion on the Book 'Charulatha' - Rabindranath Tagore, Theatre Workshop, A Discussion on the Book 'The Prophet' - Khalil Gibran,
Student Support Programmes	Scholarship programmes, Merit day , Financial support to students, Remedial coaching.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	24/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/12/2021

15.Multidisciplinary / interdisciplinary

Interdisciplinary learning is a holistic approach that links the disciplines by emphasizing relationships and connections. It is a different approach to curriculum development and one that moves away from the traditional, subject-centered approach.
I*nterdisciplinary* experiences provide an opportunity for a more relevant, less fragmented, and stimulating experience for students.

The college offers two undergraduate programmes such as BA Functional English and BSc Environment and Water Management which are interdisciplinary in nature. The other departments too have collaborated together to conduct inter-departmental activities to boost harmonious relationships among the staff and students of various departments.

16.Academic bank of credits (ABC):

As an affiliated college of the university of Calicut, this college follows Choice Based Credit Semester System (CBCSS) for undergraduate and post graduate courses.

 The duration of a UG Programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, 5) shall be from June to October and the even semesters (2, 4, 6) shall be from November to March.: The UG Programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E). Common Courses: In general, every UG student shall undergo 10 common courses (total 38 credits) chosen from a group of 14 common courses listed by the Calicut University, for completing the programme.

17.Skill development:

It is important to create independent thinkers who are far more capable of dealing with real world scenarios responsibly and wisely, hence the college has organized programmes offline and online to promote Life Skills and to develop multiple skills such as Leadership skills, Communication skills, Adaptability skills, Time management skills, Problem Solving skills and Creative skills. The decision of choosing what to think and understand of the world

should be left to the young individuals. Keeping this idea in mind, the various departments of the college have provided them with opportunities to develop creativity, independence and social skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

New Education Policy 2020 calls for the integration of Indian Culture and Philosophy as the contribution of these iconic legacies to world heritage, on one hand need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system.

The college has taken current initiatives to implement the policies of New Education and has conducted cultural programmes and events to integrate the traditional knowledge with regular UGand PG courses. Every discipline has organized lectures, discussions, seminars, workshops to develop consciousness about ancient and indigenous knowledge and varied heritage traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Calicut follows an Outcome Based Syllabus and as a college affiliated to the university this institution offers nine undergraduate programmes and four pg courses based on OBE.

For example, on successful completion of BA Functional English, a student will be equipped in the following areas: Having acquired the fundamentals of English grammar and its nuances, the student will be able to read, write and communicate fluently in English following the standards of acceptable pronunciation, accent and intonation. The student also has a better understanding of human life and values through the acquaintance with literary masterpieces and understands the intricacies of politics of marginalization and gets equipped to be proactive in real life situations. The learner will have acquired skills to use modern technology for academic purposes and the learner will be able to effectively draft correspondences for official and business purposes and other professional writing skills. The theoretical and practical knowledge of translation and media writing enable a student to pursue them on a professional basis.

  The science courses in general create products and processes beneficial for the economic development of the society and they

advocate the practices of logical, rational and precise thinking, experimentation, problem solving, and evidence based investigation into everyday life.

The commerce and management studies promote competitive entrepreneur skills, business management and they enable learners to get theoretical and practical exposure in the *commerce* sector which includes Accounts, *Commerce*, Marketing, Management, and Economics.

20.Distance education/online education:

Online Education is a flexible instructional delivery system that encompasses any kind of learning that takes place via the Internet. The college has always ensured the benefits of online teaching and learning for students and faculty members of this college.

A good number of teachers have attended Faculty Improvement Programmes (FIP) and courses online and they have shared learning materials and resources for the benefit of students through various online platforms such as Google classroom, Gmeet, Zoom and Whatsapp. The Google Forms also were used for online tests and evaluation of the students. During the Covid-19 outbreak, every faculty provided online classrooms and a good number of teachers have started their YouTube channels for sharing knowledge

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**215**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1203**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**310**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**394**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**51**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**51**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Principal in consultation with College Council and IQAC plans the activities for each year . Academic Calendar and Action Plan are prepared at the onset of the academic year based on the University Academic Calendar. Even though the curriculum is designed by the University, the College takes utmost care in delivering the curriculum in the most effective and systematic manner. Annual academic plan is designed taking into consideration the effective curriculum delivery and transaction. The general time table is prepared by the Time table Committee based on which the departments prepare the Time table for the academic year. The departments prepare their timetable and action plan according to academic calendar of the College. The syllabus is divided among the faculty by the Head of the Department according to their respective areas of specialization. Departments discuss and plan teaching strategies for the effective implementation of curriculum. Monthly teaching plan is prepared to organize the teaching process. Seminars, Workshops and Extension lectures by subject experts are organized to supplement the curriculum transaction. ICT enabled teaching and innovative teaching methods are effectively used to make the curriculum up-to-date. Students and faculty are motivated to attend MOOCs for updating themselves.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During Covid-19 pandemic online classes were started from June 2020 onwardsas per the direction of College council . Academic calendar was prepared by the concerned committee for smooth conducting of curriculum supporting programmes through online mode.Initially online contents were shared to the students due to lack of devices for some students . Then gradually College and other agencies supported the needy students. When all the students got their devices to support the online classes, live classes were conducted

through various platforms such as Google meet, Zoom, Webex etc. Study materials were shared to the students as and then through google classrooms, You tube links, etc. Regular tutorial meetings , PTA meetings were conducted onlinein order to find out the difficulties faced by the students through online mode of learning. Based on the feedbacks, solutions were given to the students to rectify the issues. Once all the issues were solved the internal assessment were conducted to check the progress of online learning method. Assignment submission and seminar presentations were conducted through online mode. Based on which the students were given internal Marks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sncollegealathur.com/download/Part%20A%20Acaemic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

312

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum emphasises gender, environment sustainability, human values and professional ethics in various programmes and courses. The aim of such a cur to inculcate a value system which fosters sense of protection of nature, pre of water resources, the

importance of sustainable development, the impact of changes on earth, the awareness of gender issues in society, and the need to professional ethics in students. Both UG an syllabus stress the need for environment protection, pollution control, gender equality etc.

In the Curriculum for UG students there are five audit courses

AUD2E02: DISASTER MANAGEMENT for second semester UG Students

AUD1E01: ENVIRONMENTAL STUDIES for first semester UG students

AUD4E06: Gender Studies for fourth semester UG students

AUD3E03 - HUMAN RIGHTS for third semester UG students

'Intellectual Property Rights' and 'Consumer Protection' u for third semester UG students

Also the college conducted several curriculum enrichment programmes which ensures the gender, environment sustainability, human values and professional ethics such as Water quality analysis during rainy season, Awareness on Monsoon diseases and Covid 19, Talk on Female Spaces, Talk on "Health and Fitness of Women ", World water Day, Gateway to Financial Freedom - One hour Online Industry Workshop, International day for plant health.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

393

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

393

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://sncollegealathur.com/download/2022/Faculty%20Feedback%20Chart%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sncollegealathur.com/download/2022/Faculty%20Feedback%20Chart%202020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

489

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are

encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. College has remedial coaching system that arranged several sessions and repeated classes as online and offline mode for weak students.

Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1203	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As an affiliated college of University of Calicut, the college has a well planned curriculum for enhancing student centric methods. From the very beginning of the academic year, the college creates an action plan for conducting different programmes such as , workshops, seminars, soft and technical skill developing student centric programmes etc. During this academic also we conducted several programmes such as; "Nympea"- a webinar on Role of Citizens in

conservation;NCC atcivities; NSS Activities' Clubs and Committee activities; different department activities;Film screening and discussion; Theatre workshop; Talk on female spaces; Open forum on "Does she have a space of her own?; Webinar on Professional careers in commerce etc

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are three ICT enabled Auditorium/Seminar halls, two smart class oriented computer labs, 8 smart classes and ICT oriented automated library with N-list facility in the college. Teachers are also using Google meet, Zoom, Webex, Teachmint, Google classrooms, YouTube, and other online platforms for teaching and learning. There are three ICT enabled Auditorium/Seminar halls, two smart class oriented computer labs, 8 smart classes and ICT oriented automated library with N-list facility in the college. Teachers are also using Google meet, Zoom, Webex, Teachmint, Google classrooms, YouTube, and other online platforms for teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College conducts Internal Assessment as per rules and regulations of University of Calicut. Two internal examinations, seminars, and assignment provide continuous and consistent measurement of student progress for each semester. Duties of conduct of internal exams are entrusted to the Internal Exam Committee. The Consolidated Internal Assessment Sheet is uploaded to the University after displaying it on the student's notice board for 5 working days. Students may report their grievances to College Grievance Redressal Cell if their grievances are not solved satisfactorily at the Departmental level. Summative Assessment is conducted by the University at the end of each semester. Policies of Internal assessment are revised time to time in consideration with the regulations of the University. Moreover Committees like College Council, IQAC,UG and PG Monitoring Cells take measures for the smooth functioning of internal assessment mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	https://sncollegealathur.com/download/Part%20A%20Acaemic%20Calender%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Two internal examinations, seminars, and assignment provide continuous and consistent measurement of student progress. Duties of conduct of internal exams are entrusted to the Internal Exam Committee. The Consolidated Internal Assessment Sheet is uploaded to the University after displaying it on the student's notice board

for 5 working days. Students may report their grievances to College Grievance Redressal Cell if their grievances are not solved satisfactorily at the Departmental level. Summative Assessment is conducted by the University at the end of each semester. Policies of Internal assessment are revised time to time in consideration with the regulations of the University. If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action. Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. Faculty and students are expected to know them by heart. In the beginning of every academic year the programme outcomes, Course Outcomes and Learning Outcomes are communicated to the students by conducting orientation and bridge courses. They are also displayed on college website and brochure. They are also percolated to students through organization and participation of cocurricular and extra-curricular activities. Every department plans and conducts all activities in light of the programme outcomes, course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit. Records of academic results and other achievements are maintained by the departments or the units. They are submitted to the IQAC at the end of academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sncollegealathur.com/download/2022/aug/Programme%20outcomes%20all%20departments.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated college of University of Calicut all the courses under all programmes have separate level of outcomes specified in the curriculum and syllabus provided by the University. The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, result and feedback. Each department in our college has a tutorial body and they measure the outcome of programmes and courses. They collect feedback system. from all stockholders for improving the level of educational

At the beginning of the academic year college council and IQAC take major decisions for implementing the syllabus and curriculum. At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the College to measure its learning outcomes.

The College has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sncollegealathur.com/download/2022/Faculty%20Feedback%20Chart%202020-2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sncollegealathur.com/download/2022/2022/aug/Overall%20result%20analysis%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sncollegealathur.com/download/2022/iqac/Student-satisfactory_survey_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	[nil](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has always been in the forefront for providing a congenial atmosphere for the holistic development of the students. As most of the students of this college hails from socially and economically backward communities, the college has been taking special interest in uplifting the morale of the students and motivating them to enter into innovative endeavors. The institution has taken initiative in imparting innovative ideas in various disciplines with the help of seminars, webinars, conferences and workshops. Various debates and quiz programs were also organized for the students to enable transfer of knowledge. The institution is committed in providing the required infrastructural facilities like IT and Lab facility so that the creative ability of the students be

enhanced. The college also provides job oriented training programs, coaching for competitive examinations, industry interactions through MoUs and collaborations. In order to develop and motivate the teaching and administrative staff, various Faculty development programs were also organised during the academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	[0](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution, undertake extension activities under the initiative of NSS, NCC, other clubs and committees and also by various departments. The academic year 2020-21 was really a challenge for everyone in the world. In this scenario the college and the students raised up to the situation and undertook all possible activities which could be carried out in the midst of the lockdown. They sensitized the people around about the need for wearing mask, significance of hand sanitizing and also how to make good quality masks at home. When the spread was a bit controlled and the institution were partially open they could undertake other environment friendly activities and other extension activities like testing the quality of water of near-by wells and educating local community on the significance of using boiled water to keep away

from diseases. Under the leadership of NSS the students carried out awareness programs on monsoon diseases and also Covid 19. The institution could undertake many activities like 'Talk on female space, East/West encounters in gender etc. (to list a few)) for sensitizing the students on Gender issues. The college even bagged an award for planting 6188 plant saplings as part of Green Clean Kerala mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution is spread around 26.50 acres of land. It meets adequate infrastructure for the academic extracurricular and administrative activities. The classrooms are spacious, Ventilated, and well furnished.Classes are provided green chalk,white board, and Few class rooms with smart boards. Fully furnished ICT enabled conference halls and seminar halls are available for the conduct of academic seminars and other programs. Well-furnished auditorium with a seating capacity of 500 caters to public meetings and cultural activity. Fully furnished office in the Main Block with proper internet connection. Seperate laboratories. Museum, butterfly garden, and aquarium,a vegetable garden,sterilization room,a language lab in English, etc. are also functioning. A firing range for NCC, composting plant for NSS, add to the co-curricular activities, biogas plant , ground water recharge, rain water harvesting facility are common facilities available.The general library accommodates more than twenty thousand books. Two computer labs with latest configuration and software with 50 MBPS Wi-Fi connection. Uninterrupted power supply ensured by Generator and UPS in the labs, Seminar halls and classrooms.Canteen facilities, safe drinking water facility, ladies retiring rooms, hostel for ladies are provided in the campus. Camera surveillance and service of security personnel provided to ensure safety and security of the students. Sanitary Napkins vending machine is provided in the campus. Ramps for differentially able are also available. Health

Club, Yoga Centre facilitates the fitness of the stakeholders. ample parking facilities is made also available.. The Institution ensures adequate facilities for effective teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

. The institute has adequate facilities for sports, games and cultural activities. Facilities for sports and games include Football field, Cricket field, Volleyball court, Cricket net, are available in the campus. Auditorium and Seminar Hall are extensively used for the conduct of academic and cultural programmes. Major cultural events are organised at the auditorium. College has established a cultural committee including staff and student members to guide the students. The college will encourage students to participate in various college level, state level and national level competitions by providing financial support. A well equipped Health club, Gymnasium, Yoga centre facilitates both mental and physical fitness of the students and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is well equipped to support and facilitate the teaching-learning process and it stocks over 21000 books. The Library was automated with Koha in 2014, (version:21.11.09.000) which is the world's best open source library automation software. It is a fully-featured, scalable Library Management System used by over 3000 academic public and special libraries around the world. Koha has all the modules in a functional Library software -acquisition, circulation, cataloguing, serials, reports and tools. Koha is standard compliant-MARC 21 for cataloguing, Z39.5 for copy cataloging, UTF-8 for non-English catalogue data, and SIP2 for RFID integration.

Koha provides Web-OPAC, which enables the patrons to access the

library catalogue/ OPAC from anywhere and search the library collection online. They can check which books are issued on their names, due date and check other electronic resources the library has provided.

The software also facilitates remote access to the electronic database of the library. The staff and students of the college may log in to the website of the library and can avail all the services.

The college is registered under the NLIST program and hence entitled to access the e-resources (6000+e-journals and 164000 +e-books).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sncalibrary.texicon.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NLIST was installed at a cost of Rs. 0.059 lakh, while Rs. 0.069 was spent for the purchase of newspapers and periodicals and Rs. 0.37402 was spent for the purchase of books

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

536

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

.

The College is regularly updating its facilities through the purchase of new computers, repair of old computers, upgrading of internet bandwidth, and upgradation of software in library automation as these works are essential in order to keep up with the technology up-gradation of the University, Government, and other relevant competent authorities. New computers are being purchased utilising funds partly generated by the college such as PTA, Student Welfare fund, etc., and partly provided by the Management. Proposal are placed before the government of Kerala, Department of Collegiate Education for the purchase of new computers. A seperate high speed WIFI System is established in the college for the exclusive use of Staff, Library, computer labsand Office.

Upgraded internet system in the Computer labs help the students of both U.G. andP.G. classes to carry out their academic activities such as projects and online classes in a time bound manner and at the same time attendig classes being conducted by faculties in other institutions, both inside and outside the country.

The centralised computer system (LAN) in the library enables use of internet facilities by 20 students at a time. This facility is also provided with printing and photocopying facilities.

In the computer lab for UG students' printing, photocopying and binding facilities are provided. Lab is also provided with LCD Projecter to conduct classes (online and Off line) for upto 50 students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 5 lakh

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established policy and clear guidelines for the maintenance and utilization of the facilities. • It is supervised by a high power planning committees. The purchases are done according to the decisions of the purchase committee. They ensures the transparency and economy in the purchases. The digital solutions like tendering are also utilized for ensuring speedy, efficient and transparent procurements. • The maintenance of the facilities are coordinated by all departments under the guidance of the various committees and with the aid of the supporting staff. • The Building committee ensures the timely repair works of the buildings and infrastructure. Additional funds are mobilized from the PTA, Alumni etc.,• Lab equipment are maintained by the respective departments. Necessary repair works are managed by the supporting staff of the institution. Emergency repairs, if any, are undertaken with the help of PTA. NCC and NSS undertake necessary campus cleaning and beautification. Computer lab in the college which is well serviced and maintained with the financial assistance from College Development Council as well as PTA. It also operates with a substantial self generated financial resource. A library committee under the guidance of the college librarian is committed to improving and updating the available library facilities. Sports equipments are purchased based on the need • There is also an effective yearly audit system to check the furniture, lab equipment's, ICT tools, and other stock in the college. The maintenance of the hostel facilities are generally supported by Management

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

211

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

825

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

825

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

86

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Narayana College carried out different programs to enhance curricular and co-curricular activities of students. The institution keen to observe the active participation of students to motivate

them to develop their personality. The programs include various activities which contribute to the communication and presentation skills of the students. The major programs includes Environment Day celebration, Bridge Courses, Short Term Courses on Horticulture and Nursery Management, Women's Day celebration, filmScreening and Discussion, theatre workshop, gender- a talk, health and fitness of women, open forum,mushroom cultivation, nanotechnology and Nano toxicology, vegetable Garden, health and hygiene awareness classes,Gender and career building, talk on female spaces, talk on gender..East/West Encounters, talk on gender and language, talk on how I am a man now, talk on health and fitness of women, campaign on the use of menstrual cup, open forum-does she have a space of her own, inaugural ceremony of BSc Chemistry course, a talk on opportunities and challenges in chemistry, coaching classes for competitive exams in Chemistry for BSc Chemistry batch 2020-2023, awareness on monsoon diseases and covid-19, water quality analysis during rainy season, International webinar on nanotechnology and toxicology, national virtual workshop on gene Technology, hands on training on Molecular Biology techniques for BSC microbiology students, webinar on career choice and planning during recession, gateway to financial freedom 1 hour online industry workshop, online ED quiz competition etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sree Narayana College has its own Alumini since 1972. They are working for the benefit of our students. They were the key and inevitable participant during the preparation and distribution sanitizer and pulse oximeter to students and public (Alathur and Kavassery). They distributed financial support for one student for each category (PH student, socially backward and meritorious student) from each department. More over mobile phones with new connections and Net recharging was done for financially backward students as the classes were online mode due to COVID 19 pandemic.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The college aims at achieving the lofty ideals of Sree Narayana Guru, the world-renowned social reformer and saint philosopher of modern India. "Seek freedom and enlightenment through education" is our motto. Imbibing the great teachings of Guru, our institution trains the youth in inculcating resourcefulness, initiative, self-confidence, and leadership qualities and helps the students to keep abreast of the modern age of science and technology by moulding them as competent and committed citizens

The college aims at the upliftment and advancement of youth, especially those who belong to economically and socially backward areas and communities .Our institution trains the youth in inculcating resourcefulness, initiative, self-confidence, and leadership qualities, and helps the students keep abreast of the modern age of science and technology by moulding them into useful, component, and committed citizens.

To uphold the need for selfless service and instil a sense of consideration towards fellow human beings and the welfare of society as a whole, we have NCC and NSS units functioning on our campus.

The Career Guidance and Placement Cell provides necessary inputs regarding job opportunities and career information through seminars, lectures, demonstrations, brochures, notification notices, etc. It also organises lectures and workshops on personality development and communicative skills.

The women's cell and gender forum of the college regularly conducts seminars and workshops to create awareness among students on various issues related to women's empowerment and gender discrimination prevailing in our society.

File Description	Documents
Paste link for additional information	http://sncollegealathur.ac.in/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the planning and better execution of academic and non-academic programmes, we have a well-defined hierarchy of management. The college ensures a decentralised system, where everyone plays an important role, right from the convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union. Different academic and administrative processes have been successfully simplified by implementing a participative and decentralised management style. It guarantees the effective implementation of participative and collaborative management. The principal and the staff council are the supreme decision-making bodies of the college, which is immensely supported by IQAC, PTA, and the student union. IQAC keeps a record of all the achievements in curricular and extracurricular activities by all departments and various clubs and committees.

IQAC and NAAC coordinators constituted different committees for the successful utilisation of human resources and developed strategies for proper coordination and conduct. For various schedules and programmes conducted by the institution, plans were developed, committees were formed with faculties sharing responsibilities and involving students, and they also coordinated with others for the proper implementation of the event. Office staff supported the strategies implemented by their cooperative involvement.

Feedback and grievances are collected periodically and methodically and adequate steps are taken by the grievance and redressal cell and the concerned clubs to address the issues raised.

File Description	Documents
Paste link for additional information	http://sncollegealathur.ac.in/iqac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Community Health Oriented Programmes : The College planned to Monitor the health of the local community in Kavassery Panchayat and Alathur Panchayath. 2. Environment friendly programmes : As part of a continuous renewable energy programme , we decided to increase the

solar energy capacity to 6 kilowatt from 4 kilowatt. 3. Career Oriented projects : We decided to sign more MoU's with IRTC Mundoor, Palakkad and Kuthampully Cotton Industries, Chemical Producing Agencies, Food Industries, Power Industries etc. 4. Gender Sensitization and Women Empowerment : College Planned to conduct Gender Sensitization programmes under the guidance of various clubs and committees in the college. 5. ICT Oriented Teaching and Learning : The college planned to start a recording studio and supporting facilities to enhance E-Learning. 6. Strengthening Alumni and PTA : We decided to conduct more Alumni activities and increase the contribution of the Alumni for the development of the college. 7. Extracurricular activities : We will be conducting more orientation and career development programs on various topics along with skill development programs to motivate and strengthen the future of our students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://sncollegealathur.com/download/2022/sep/SN%20COLLEGE%202020-21%20FINAL%20ANNUAL%20REPORT.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is controlled and governed by the Manager, Sree Narayana Trusts, Kollam, through the governing body, the Regional Development Council (RDC), and the principal of the institution. The college functions as per the rules, regulations, and statutes of the Directorate of Collegiate Education Kerala, the Deputy Directorate of Collegiate Education Thrissur, and the University of Calicut. The Principal is the head of the institution and plays a leading role in all academic and non-academic matters of the college.

The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of institutions.

The college library is an integral part of the college. Automation and IT-enabled services have been successfully installed in the library. The alumni association serves as a link between the

students of the past and strives for the all-round development of the Alma-mater.

The college office plays a pivotal role in the proper functioning of the institution, and the major activities of the office are automated. The college union acts as a parallel governing body for students.

File Description	Documents
Paste link for additional information	http://sncollegealathur.ac.in/index.php
Link to Organogram of the institution webpage	https://sncollegealathur.ac.in/download/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution considers its employees as the most valuable assets and resources. Hence we have implemented several measures for their wellbeing in all aspects which would enable them to care for the institution and themselves with potential and confidence.

Effective welfare measures implemented for both teaching and non-teaching staff includes the following,

- Staff Association
- Staff recreation room
- Financial aid for Teaching and non teaching staffs and family in need
- Cultural programs
- Maternity Leave
- Paternity Leave
- Pension schemes
- NPS
- Festival allowance
- Festival advance
- Felicitation ceremonies
- College canteen
- Annual grand lunch and group photo
- Duty Leave
- Earned Leave
- Casual leave
- Medical reimbursement
- Group insurance Scheme
- Retirement programs
- Fitness center
- Employee Provident Fund
- Disaster relief fund
- State Life Insurance

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/public/gallery/image_16591706767333.jpeg
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We have a systematic and effective performance appraisal system designed to explore the individual professional skills, progress, and participation of staff in academic, research, curricular, and co-curricular activities to ensure the overall development of the institution. The performance of faculty members is evaluated by analyzing student feedback, appraisals from their respective HoDs, and self-evaluation. The faculty members are assessed by the students once in the academic year through a feedback form.

Every teacher has to furnish the self-appraisal form (Academic Performance Indicator), which includes general information, academic performance indicators, curricular extensions, professional development-related activities, and research.

Detailed lesson plans, tests, assignments, projects, remedial classes, are recorded in the teacher's diary . The diary is monitored by the head of the department, the IQAC coordinator, and the principal at the end of each semester.

The non-teaching staff members are evaluated by the principal on the basis of commitment to their duties, punctuality, use of time, efficiency and politeness.

The IQAC reviews administrative and academic progress to analyze the performance of all the departments and office administration. The evaluation results are communicated to the respective staff to improve shortcomings. IQAC reviews teachers' feedback forms submitted by students and takes appropriate actions.

File Description	Documents
Paste link for additional information	https://sncollegealathur.com/download/2021/iqac/Student-satisfactory_survey_2019-2020.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The well-planned and transparent financial management system of our college comprises both internal and external audits of the financial accounts every year.

The College Management, SN Trusts Kollam, is the internal management audit conducting agency. It is done by a qualified chartered accountant appointed by the management. All the funds sanctioned by the management are audited. The audit report is submitted by the accountant to the management.

An external audit is done by the Deputy Directorate of Collegiate Education, Thrissur. At the time of annual audits, the audit team verifies all the documents related to the various funds received and utilized by the college by verifying cash books, cash receipt vouchers, salary acquittances etc. Objections and questions of any kind raised by the audit team are promptly addressed by presenting relevant documents, and the final accounts are promptly settled.

The suggestions and directions made by the audit team are incorporated into the further utilization of the funds. The Accountant General, Kerala also conducts their own periodic verification of accounts sanctioned by the government.

Internal scrutiny of PD funds and PTA funds is also carried out regularly by a team of faculty appointed by the principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution has a well-established strategy for the mobilization of funds and the optimal utilization of resources for the benefit of our students and staff. Our major sources of funding comprise both government and non-government bodies like the Management Fund, Alumni Fund, Student Welfare and Development Fund, PTA Fund, NCC Fund, NSS Fund, and PD Fund.

The college council is responsible for assessing, planning, implementing, and supervising the fund-raising activities of the college. All departments are instructed to submit a list of requirements at the beginning of the academic year.

The budget allocation for academic and administrative activities is planned and executed after proper discussions and evaluations by the college council.

The college council works in connection with the Building Committee, Purchase Committee, and Library Advisory Committee to formulate strategies for fund mobilization and its optimal utilization.

Our institution spends most of its funds on the following needs:

- **To improve infrastructure**
- **To purchase furnitures**
- **To purchase laboratory equipments and chemicals**
- **To purchase stationery items**
- **To extend IT facilities**
- **For staff recruitment (PTA)**
- **To implement student welfare schemes**
- **For repair and maintenance works**
- **Electricity and phone bills**
- **Printing and Publishing**
- **Internet and website management**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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- To implement student welfare schemes
- For repair and maintenance works
- Electricity and phone bills
- Printing and Publishing
- Internet and website management

File Description	Documents
Paste link for additional information	http://www.sncollegealathur.ac.in/iqac_highlights.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Management and principal of the institution are the superior authorities who ensure that all existing and future setup and structure of operational methodologies benefit all of its students, staff, and society. Several Heads of the Departments directly hold meetings with the principal frequently to report advances, achievements, and shortcomings in our teaching and learning process. Two mandatory internal examinations are conducted for all subjects during a semester.

Remedial classes are provided to slow learners after result analysis by the tutor, HOD, and Principal.

Apart from the tutorial body, PTA, different clubs and committees, NSS, NCC, anti-ragging cell, anti-narcotics cell and several other auxiliary bodies are always extending their hands to help us for further improvement of quality.

All such activities are initiated and coordinated by IQAC. IQAC also

creates platforms for skills and professional development to mould a promising society. IQAC provides a teachers' diary to all teaching staff at the beginning of the academic year where teachers can record all academic and extracurricular activities.

IQAC monitors details of online class reports from all tutors and ensures our students are not missing out on any academic activities, even during the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sncollegealathur.com/download/2022/sep/SN%20COLLEGE%202020-21%20FINAL%20ANNUAL%20REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various programs were conducted by the institution for Promoting the gender and create awareness among the new generation such as celebration of world women's day for building confidence and motivate women to sound off their opinion in social media, Talk on Gender and Career building to provide students an idea about career choices and opportunities for women and all genders, Talk on female space to sensitize students about female spaces in family, social and professional contexts, Talk on Gender and Language to make the participants understand the discriminatory nature of language used in social space for different genders, A Campaign on the use of Menstrual Cup, As per the Kerala government guidelines, the students were given a talk on the use of menstrual cup and the need for having healthy life, Open Forum on Does She Have a Space of her Own? The open forum could help bring in diverse views about Spaces of women in the society, Talk on "How I am a Man Now. a interactive session with the Transman, Adam Haary was helpful in breaking the myths about trans community. A Virtual Discussion on the Movie 'The Great Indian Kitchen' The programme was held in association with the International Women's Day 2021 and was focused on giving an insight into the varied gender justice issues in our society etc.,

File Description	Documents
Annual gender sensitization action plan	Action Plan for the Year of 2020-21 for Promotion Gender Equity 1) Gender Equality Talks 2) Awareness Program on Women health 3) Social impacts and its influence on women in society 4) Campaign on the Use of Menstrual Cup - Importance of Menstrual Hygiene. 5) Career Development programs for women 6) Seminars for Gender justice
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	7.1.1 Lot of measures for the uplift of women were initiated in our campus. We have one ladies waiting room for supporting pregnant women and also for girl students, we have a regular visiting lady doctor for seeking ones and monthly twice counselling was conducted for needy candidates.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	**B. Any 3 of the above**

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is always keen to maintain 'green protocol' amidst the multitude of curricular, co- curricular and extra-curricular programs being organized. All efforts are being put into practice to alleviate waste generation; promoting paperless transactions, completely online admission process and adopting DDFS (Digital Document Filing System) for official works are some of the measures adopted. Student assignments are uploaded to LMS in PDF format. Maximal use of public addressable system and social media platforms for disseminating information in the campus are implemented.

Solid Waste Management:

For solid waste management color coded waste bins are kept at selected areas (Green – Biodegradable waste, Blue – Paper waste, Red – Plastic waste). One biogas plant established near canteen in dealing with organic wastes. As a part of Solid waste Management, Degradable wastes such as green wastes were taken for Biocomposting and the prepared compost were supplied to promote the organic farming among the local farmers and to maintain organic farming in the campus and Food wastes were taken for vermicomposting and Biogas production, paper and plastic waste are handed over to Panchayath workers were routinely followed like the previous years.

Liquid Waste Management:

The water consumption by the Institution is moderate, Waste water from Ladies hostel is recycled and used for gardening and flushing which are the major water usage points.

Electronic Wastes:

All electronic wastes including worn out and irreparable equipment

or parts thereof are written off as per government rules and then sent to scrap dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to provide an inclusive environment towards various diversities, Many programs were conducted by the various departments of our college such as Community Health Programs such as survey on life style diseases such as diabetes, Obesity were conducted in the adopted village in order to Monitor the health of the local community in Kavassery Panchayath in association with Primary Health Centre, Padur. The health of the local community was monitored through survey and health oriented classes such as community Yoga, supply of Mask, sanitizers, PPE Kits and health advices were given periodically. Talk on Gender: East/ West Encounters to make the students understand the socio- cultural differences between the East and the West in bringing challenges for all genders, Film Screening and discussion, to provide a technical awareness about cinema.A Discussion on the Book 'The Prophet' - Khalil Gibran.Water Quality testing during rainy season for adopted village, free training programs for local self-help group on soap making, mushroom cultivation, Fish farming, paper bag making were done. Collection of plastics from various panchayath, and awareness to the public of adopted village regarding the cleanliness of the surroundings and its significance in prevention of communicable disease were conducted as part of Unnat Swatch Barath Abiyan campaign, and Haritha kerala mission. awareness on Monsoon diseases and Covid 19, were also conducted in the adopted village.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian Constitution day or national Law day was conducted every year by our Institution on 26 th November. The preamble of the constitution was read by students. In addition, there were essay competitions, Poster making, Quiz and Debate competitions on the subject of the constitution of India and Indian History, talk on Indian constitution by the famous Historian, were also conducted both online and offline

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1TOkR54XT6R0OG1MSTgLz19DpWzEFn-py/edit?usp=sharing&ouid=111081817119560546092&rtpof=true&sd=true
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs such as Poster Making Competition on International Women's Day The competition was organised to encourage the students having creative skills in poster making and availing advantages of technology enhanced poster making and other useful student apps. World Environment Day was celebrated by planting a Bamboo. Bamboo helps to lower the intensity of light and protects against ultraviolet rays. International Women's Day , World Blood donor day , World Food Day ,Human Rights Day, Tobacco Day, International Girl Child Day , Coronam' Onam celebration went digital for the first

time, Big Butterfly month, An Envirotalk was delivered by Dr. Araty Sasikumar as a part of Wild Life Week. National Bird watching day-Photo Challenge competition an intimate connection with Mother Nature follows. World Wetlands Day ,Wetlands and Water', highlights the importance of wetlands as a source of freshwater and encourages action to restore them and stop their loss. World water Day, World Laughter's Day, World Hand Hygiene Day – Awareness video, etc., were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mid day meal NSS unit of Sree Narayana College, Alathur has conducted a mid day meal programme for the needy. Since a small meal could be sufficient to satisfy ones stomach, we decide to provide a mid day meal for the people. This programme was started as a yearly programme by NSS unit of our college. We are happy that we could achieve this successfully for this year too, by providing food for the empty stomach successfully which gave us satisfaction by seeing the filled stomach. Not just happiness demands but one of our aim to schedule this programme was to develop a healthy society. This programme was very successful and we would like to continue this programme for the upcoming years. We are happy that we have fed around 1000 needy people so far. Lets value others pain and happiness too. Bio and Vermicomposting, the aim of this program was to build a society which would always support organic farming and agriculture. This compost was prepared using the bio/Agricultural and food wastes from college, as our college is surrounded by vast forest area, and the vegetable wastes were collected from local vegetable markets of Kavassery grama panchayat.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	7.2.1 Relevant information Mid-Day meals programme to the needy people in our nearby area was conducted by the NSS Volunteers of our college, In order to promote organic farming Biocomposting and production and distribution of vermicompost to the local farmers was done. Our students were involved in various agriculture based activities along with the local farmers of adopted village of Kavasseri panchayath. Handicraft products, Soap making, Candle making and sales by our students. Cloth bag making and their distribution to local bodies. Mushroom cultivation and sales by our students.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main aim was to provide an opportunity to the rural students to pursue the higher education for their development and progress of the family. Our college in association with kavassery padasekhara committee involves in paddy cultivation right from the introduction of saplings in the field until their harvest moreover our college also provides knowledge support to the needy farmers we are also promoting organic farming . During Covid-19 Pandemic In 2020, The College Provided a Vital Support Structure To Conduct Online Teaching-Learning For Students. Pandemic Days the College Along With the NSS and NCC Units of the College Organized Several Workshops and Initiatives for Students and Local Publics like Mask Making, Sanitizer Distribution, Awareness Programme Etc. Also College Hostel Provided For The Covid -19 Patients Treatment Center. College Is Committed To Supporting Extraordinary Individual Initiatives To Enable Young, Enthusiastic Students To Realize Their Dreams and Aspirations.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

. Gender awareness and environmental sustainability programmes

2. Energy Audit, Environment audit will be conducted in our campus

3. Promote sustainable farming among students and Farmers.

4. More number of green initiative programmes such as carbon neutral campus, Soil microbe Park, Bamboo setum, planting of palm trees and all.

5. Degradable and Non degradable waste management systems in collaboration with IRTC as well as generating energy from biowastes.

6. Increase of solar panel energy capacity from 4 kw to 8 Kw.

7. Introduction of more number of job oriented certificate /Diploma Courses

8. Continuing water conservational activities

9. More programs on cultural, regional, linguistic, communal socioeconomic and other diversities

10. More awareness Programs on values, rights, duties and responsibilities of citizens

11. Orientation Programs for Faculties and Students

12. Initiatives have been started to promote research related activities among Faculties and students and encouraging Guideship.