



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SREE NARAYANA COLLEGE ALATHUR
• Name of the Head of the institution	Smt. Praveena Vijayan	
• Designation	Drawing and Disbursing Officer	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04922222391	
• Mobile no	9495789522	
• Registered e-mail	sncalathur1970@gmail.com	
• Alternate e-mail	praveena10671@gmail.com	
• Address	Erattakulam P.O, Alathur	
• City/Town	Palakkad	
• State/UT	Kerala	
• Pin Code	678682	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr.S.Dhiva				
• Phone No.	9745745499				
• Alternate phone No.	9745745499				
• Mobile	9745745499				
• IQAC e-mail address	iqacsncalathurnaac2029@gmail.com				
• Alternate Email address	dhivasoju@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.sncollgeealathur.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.sncollgeealathur.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.9	2005	20/05/2005	20/05/2012
Cycle 2	B	2.64	2015	03/03/2015	03/03/2020
Cycle 3	A	3.17	2024	29/11/2024	28/11/2029
6.Date of Establishment of IQAC	17/06/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	50000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>KERALA STATE BIODIVERSITY BOARD Sponsored a Two-day Workshop on "Medicinal plants - A Repository of unforeseen potentialities" for augmentation of rural income, and diversification of biodiversity organised by the Department of Botany on the 13th and 14th of September 2023.</p>		
<p>The Department of Mathematics at Sree Narayana College, Alathur, organized an exciting and intellectually stimulating event, the Integral Battle Competition, as part of the National Mathematics Day celebrations on 20th December 2023 at Gurukripa Hall. This event aimed to engage young minds and ignite their passion for mathematics through a friendly yet competitive environment.</p>		
<p>Project Ganitham is a transformative initiative by INSIGHT for INNOVATION (registered under Centres to Promote Self-Organized Learning) aimed at enhancing the basic mathematics aptitude of students in government and aided schools across Kerala. By leveraging the expertise and enthusiasm of college students at undergraduate (UG) and postgraduate (PG) levels, the project seeks to address gaps in foundational mathematics skills and inspire a love for learning among school students. During the academic years 2022-23 and 2023-24, students from Sree Narayana College, Alathur, led by BSc and MSc Mathematics students, actively participated in Project Ganitham. They worked with students from various government and aided schools in the Alathur region, conducting sessions to strengthen foundational mathematics skills and instill confidence in their abilities.</p>		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Action Plan for the Academic Year 2023-2024: Sree Narayana College, Alathur Academic Activities Based on Curriculum: To ensure a comprehensive academic environment, the college will rigorously follow the prescribed curriculum while integrating innovative teaching methods, interactive sessions, and student-centric learning. Regular curriculum review meetings will be conducted to incorporate contemporary trends and advancements in various subjects. Faculty members will be encouraged to use technology, case studies, and field visits to supplement classroom learning and enhance student engagement. Research-Oriented Workshops, Seminars, Training Programs, and Conferences: The college will organize a series of workshops, seminars, and training programs focusing on research methodology, data analysis, academic writing, and emerging trends in different fields. Annual research conferences will be held to provide a platform for faculty and students to present their research findings. Collaboration with other academic institutions and industry experts will be encouraged to facilitate knowledge exchange and enhance research capabilities. Professional Development Activities for Teaching and Non-</p>	<p>All the departments, clubs, and committees conducted several activities based on the above areas. Being a higher education institution situated in a rural area, we are trying to develop scientific thoughts that are useful for cultivating young, talented students from various communities in this region. Our NSS and NCC units conducted various programmes related to the environment and gender issues. In the COVID pandemic situation, our students and teachers were working for society, and the college women's hostel was used as a First Line Treatment Centre for COVID-19 patients of Kavassery Panchayath. Online webinars, conferences, and workshops on different areas of academic and research interest were conducted. Such programmes helped create awareness about these topics among the students and staff. A hands-on training programme on molecular biology techniques was provided to the students of microbiology. The Entrepreneurship Club organises programmes to develop entrepreneurial skills in students. Certificate and shortterm courses were conducted by most of the departments. Sports activities like coaching camps for cricket, volleyball, ballbadminton, handball, etc. were conducted, and our</p>

Teaching Staff: Continuous professional development (CPD) will be emphasized through workshops, webinars, and training sessions aimed at enhancing the pedagogical skills of faculty members and administrative proficiency of non-teaching staff. The college will invite experts to conduct training on leadership, communication skills, time management, and stress management to improve overall work efficiency. Job-Oriented Training Programs and Workshops: To bridge the gap between academics and industry requirements, the college will offer job-oriented training programs and workshops in collaboration with industries and skill development agencies. These programs will focus on soft skills, communication skills, technical skills, resume building, interview techniques, and career counseling to prepare students for competitive job markets. Add-On Courses and Certificate Courses for Advanced Learning: The college will offer a range of add-on and certificate courses in areas such as digital marketing, data science, foreign languages, entrepreneurship, and environmental studies. These courses will be designed to provide students with additional qualifications, enhance their employability, and give them specialized knowledge in emerging areas. The courses will be open to both students and working professionals.

ballbadminton team won the university-level championship.

Environmental Protection Activities and Energy/Green Audits: The college will continue to promote environmental awareness through workshops, campaigns, and events. In line with sustainability goals, regular energy and green audits will be conducted to assess and optimize the use of resources. Students and faculty will be encouraged to participate in tree plantation drives, waste management programs, and sustainability workshops to instill eco-consciousness across the campus.

Observation of National and International Days of Importance: The college will commemorate significant national and international days, such as Independence Day, Republic Day, World Environment Day, Women's Day, and International Yoga Day, through discussions, seminars, and cultural events. These observances will foster awareness and a sense of responsibility among students regarding global issues and national values.

Implementation of Water Recycling and Plastic/E-Waste Management System: A comprehensive water recycling system will be installed on campus to conserve water and reduce waste. Additionally, a robust plastic and e-waste management system will be established to encourage recycling and responsible disposal. Awareness campaigns on reducing plastic use and e-waste will be conducted to foster eco-friendly practices among

students, staff, and the surrounding community.

Implementation of Fully Automated Office System: The college will introduce a fully automated office system to streamline administrative processes, enhance efficiency, and reduce paperwork. This system will include online student admissions, examination management, faculty scheduling, and digital record-keeping. The automation will reduce human error, ensure data security, and provide easy access to relevant information for both students and staff.

Conducting Extension Activities under NSS, NCC, and Various Clubs: The college will continue to focus on community outreach and social responsibility through the NSS, NCC, and other student clubs.

Extension activities will address environmental concerns, anti-drug campaigns, health awareness, and social issues. Collaborative efforts with local communities will be promoted to drive impactful change and foster a sense of responsibility among students.

Implementation of an Effective Grievance Redressal Mechanism: A multi-faceted grievance redressal system will be implemented to ensure that students and staff have access to a transparent platform for addressing concerns. The college will strengthen its existing committees such as the Internal Complaints Committee (ICC), Women's Cell, Gender Forum, Grievance Redressal Cell,

<p>Students Union, SC/ST Cell, and Minority Cell to handle complaints and resolve issues promptly, maintaining a fair and supportive environment for all.</p> <p>Implementation of Activities for Slow Learners and Advanced Learners: Special initiatives will be introduced to support both slow learners and advanced learners. For slow learners, remedial classes, one-on-one mentoring, and additional learning resources will be provided. Advanced learners will be encouraged to participate in research projects, specialized workshops, and leadership programs to further hone their skills and knowledge.</p> <p>Coaching Classes for Competitive Examinations: The college will offer dedicated coaching classes for students preparing for competitive exams such as UPSC, GATE, NET, and other state and national-level entrance exams. These coaching sessions will focus on providing in-depth knowledge of exam patterns, effective study techniques, and mock tests to enhance students' chances of success in these highly competitive exams. By implementing these initiatives, the college aims to create an enriching academic, professional, and social environment that will nurture students' personal growth, academic excellence, and holistic development.</p>	
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
College Council	03/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
No	03/12/2024

15. Multidisciplinary / interdisciplinary

Interdisciplinary learning is a holistic approach that links the disciplines by emphasizing relationships and connections. It is a different approach to curriculum development and one that moves away from the traditional, subject-centred approach. Interdisciplinary experiences provide an opportunity for a more relevant, less fragmented, and stimulating experience for students. The college offers two undergraduate programmes such as BA in Functional English and BSc in Environment and Water Management which are interdisciplinary in nature. The other departments too have collaborated together to conduct inter-departmental activities to boost harmonious relationships among the staff and students of various departments.

16. Academic bank of credits (ABC):

As an affiliated college of the University of Calicut, this college follows Choice Based Credit Semester System (CBCSS) for undergraduate and post-graduate courses. The duration of a UG Programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, 5) shall be from June to October and the even semesters (2, 4, 6) shall be from November to March.: The UG Programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E). [Type text] Common Courses: In general, every UG student shall undergo 10 common courses (total 38 credits) chosen from a group of 14 common courses listed below, for completing the programme.

17. Skill development:

It is important to create independent thinkers who are far more capable of dealing with real-world scenarios responsibly and wisely,

hence the college has organized programmes offline and online to promote Life Skills and to develop multiple skills such as Leadership skills, Communication skills, Adaptability skills, Time management skills, Problem-Solving skills and Creative skills. The decision of choosing what to think and understand of the world should be left to young individuals. Keeping this idea in mind, the various departments of the college have equipped them with activities to develop creativity, independence and social skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

New Education Policy 2020 calls for the integration of Indian Culture and Philosophy as the contribution of these iconic legacies to world heritage, on one hand, need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system and the. The college has taken current initiatives to implement the policies of New Education and has conducted cultural programmes and events to integrate traditional knowledge with regular ug and pg courses. Every discipline has organized lectures, discussions, seminars, and workshops to develop consciousness about ancient and indigenous knowledge and varied heritage traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Calicut follows an Outcome Based Syllabus and as a college affiliated to the university hence offers nine undergraduate programmes and four pg courses based on OBE. For example, on successful completion of BA Functional English, a student will be equipped in the following areas: Having acquired the fundamentals of English grammar and its nuances, the student will be able to read, write and communicate fluently in English following the standards of acceptable pronunciation, accent and intonation. The student also has a better understanding of human life and values through the acquaintance with literary masterpieces and understands the intricacies of politics of marginalization and gets equipped to be proactive in real-life situations. The learner will have acquired skills to use modern technology for academic purposes and the learner will be able to effectively draft correspondences for official and business purposes and other professional writing skills. 10: The theoretical and practical knowledge of the translation and media writing enable a student to pursue them on a professional basis. The science courses in general create products and processes beneficial for the economic development of society and they advocate the practices of logical, rational and precise thinking, experimentation, problem-solving, and evidence-based

investigation into everyday life. The commerce and management studies promote competitive entrepreneur skills and business management and they enable learners to get theoretical and practical exposure to the commercial sector which includes Accounts, Commerce, Marketing, Management, and Economics.

20.Distance education/online education:

Online Education is a flexible instructional delivery system that encompasses any kind of learning that takes place via the Internet. The college has always ensured the benefits of online teaching and learning for students and faculty members of this college. A good number of teachers have attended Faculty Improvement Programmes (FIP) and courses online and they have shared learning materials and resources for the benefit of students through various online platforms such as Google Classroom, Gmeet, Zoom and Whatsapp. Google Forms also were used for online tests and evaluation of the students. During the Covid-19 outbreak, every faculty provided online classrooms and a good number of teachers have started their YouTube channels for sharing knowledge.

Extended Profile

1.Programme

1.1	215
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1158
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	184
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	437
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	7.79
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	94
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic approach at Sree Narayana College Alathur is designed with a structured and systematic framework to ensure effective learning and teaching outcomes. The process begins with the preparation of an annual action plan that aligns with the Academic Calendar set by the University of Calicut. Based on this, the departments create their own timetables and strategies for delivering the syllabus effectively. Each department's Head of Department (HoD) oversees the distribution of the syllabus and ensures the portions are allocated to faculty members. A monthly teaching plan is developed by each faculty to align with the overall academic objectives. Orientation sessions are held for first-year students and their parents to familiarize them with the college environment and academic expectations. The college follows the University's guidelines for conducting internal exams and regularly assesses students through seminars and assignments. In addition to this, faculty members are continuously upgraded through training programs on modern teaching methods to enhance pedagogical skills. Practical knowledge is emphasized through projects, internships, and hands-on experiences in labs, browsing centers, and libraries. Student development is further supported by offering certificate courses, which provide students with additional skills to meet the demands of a global job market. Feedback from various stakeholders—such as students, parents, and faculty—helps identify areas of improvement, and necessary corrective actions are taken. The college also organizes seminars, expert interactions, and industrial visits to foster quality enhancement and expand student's learning experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar is created by the college, aligning with the University Academic Calendar, under the guidance of the College Council. Each department develops its own timetable based on the general timetable set by the Timetable Committee. Departments, clubs, cells, and forums create action plans and assess the

activities from the previous year. Planned academic activities for the year include bridge courses, invited lectures, workshops, webinars, industrial visits, and internships. The Internal Exam Committee organizes internal exams, pre- announcing dates for submitting question papers, returning graded answer scripts, verifying marks, and posting the consolidated internal marks sheet on the notice board for student verification before uploading to the University website. Any changes in the internal exam schedule due to University exam rescheduling are communicated to students promptly. The college follows a continuous evaluation system as per University regulations, with internal assessments conducted once each semester according to the University's guidelines. Internal assessment includes oral and written tests, assignments, seminars, and classroom participation. The college operates effectively according to the academic calendar, with any changes requiring approval from the College Council and the relevant committees.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

221

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college is committed to the holistic development of its students, molding them into responsible citizens by creating awareness and addressing social and general needs. Alongside a standardized learning plan, the curriculum is enriched with audit courses such as Environmental Studies, Disaster Management, Human Rights, and Gender Studies, which enhance students' knowledge and foster a sense of self-actualization and belongingness to society. The university-designed curriculum incorporates modules on Gender, Environment and Sustainability, Human Rights, Values, and Professional Ethics as part of Common Courses in English, Malayalam, and Hindi. These courses are integral to all undergraduate programmes. Additionally, Core and Open Courses and audit courses include modules addressing these cross-cutting issues. The institution places significant emphasis on gender sensitization, with various programme modules specifically addressing gender-related topics.

Human values and professional ethics are foundational elements promoted by the institution. These are integrated into the curriculum and supported through various activities. The institution is also deeply aware of the importance of promoting environmental values and sustainability. The NSS and NCC units organize numerous activities annually, such as tree plantations, pond cleaning, and plastic neutrality drives, particularly during special camps in nearby villages. Furthermore, the institution actively participates in government initiatives like Swachh Bharat Abhiyan and tree plantation programmes, contributing significantly to environmental conservation efforts.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

358

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sncollegealathur.ac.in/naac/sncr/1/2023-2024_1.4.1_feedback_report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sncollegealathur.ac.in/naac/sncr/1/2023-2024_1.4.2_feedback_report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
336	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
184	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Our institution, Sree Narayana College Alathur, offers 9 UG Programmes and 4 PG Programmes. Our college provides Seminars, Conferences, and Workshops for advanced learners as per their	

curriculum for their academic advancement. We also provide remedial coaching classes and tutorial meetings periodically for slow learners. We expect their academic improvement through these activities.

Advanced learners benefit from various programs offered by the institution which will help their academic growth and career enhancement. Apart from the above-mentioned programs we offered NET coaching by various PG departments and JAM coaching for B.Sc. students. Remedial coaching helped the slow learners to achieve good results.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/2/2023-2024_2.2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1158	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts a student-focused approach to education, ensuring equal participation from all students in the learning process. Each academic year, departments devise strategies to implement various initiatives, such as writing prefaces for plays, organizing quiz competitions, arranging field trips, hosting seminars and invited lectures, presenting projects, assigning tasks, organizing exhibitions and fests, holding debates, providing practical training, facilitating panel discussions, and conducting photography competitions. Students are also encouraged to engage in present research papers, and visit research and expertise centers. Participation in club activities, NCC, or NSS further enriches the curriculum by introducing interdisciplinary programs and addressing

key topics such as environmental studies, gender issues, and human rights, providing students with a broader perspective and early exposure to critical cross-cutting concerns.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/2/2.3.1.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of information and communication technology (ICT) into the curriculum has significantly benefited students by enhancing their presentation skills and fostering innovative thinking. E-learning practices have effectively overcome temporal and geographical barriers, facilitating seamless education for both learners and teachers in our college. Thoughtful use of ICT has paved the way for E-learning, Blended Learning, and Distance Learning practices.

ICT-enabled tools, devices, and platforms have been instrumental in promoting learner-centered teaching methodologies, including:

1. Utilizing network communication platforms such as Google Meet, Zoom, and EdX for conducting classes.
2. Accessing a variety of online resources to support teaching and learning.
3. Creating YouTube videos and preparing course content via Google Classrooms.
4. Exposing students to a wide range of Massive Open Online Courses (MOOCs) through platforms like Udemy, Coursera, EdX, and SWAYAM.
5. Encouraging students to explore NLIST journals and enroll in NPTEL courses.
6. Promoting E-assignment submissions through Google Classrooms, Google Forms, and online quizzes.
7. Advocating the use of platforms like Telegram, WhatsApp groups, Flip HTML, and blogs for illustrating syllabus topics.
8. Supporting the adoption of classroom platforms such as Teachmint.
9. Motivating students to utilize advanced graphic applications, including GeoGebra, MATLAB, and SPSS, for academic purposes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

345

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment and evaluation mechanism is transparent and conducted regularly as per the University regulations. The internal evaluation grades 20% of the total marks in each course. The process is entirely transparent and is based on the following components.

1) Two Internal Exams were conducted at the college level in a semester under strict invigilation.

2) Attendance.

3) Seminars and Assignments are conducted for assessment.

Results are monitored and analysed by the tutors and HoDs of the respective department. Additional tests are also conducted for the slow learners to improve their academic performance. The evaluated answer scripts are shown to students to make them aware of the errors in their answer scripts.

All the components are designed to match the attainment of skills and abilities of the student is expected to acquire at the end of the course.

Various steps that are indigenously adopted to ensure the smooth conduct of internal evaluation include:

1. CBCSSUG & PG Monitoring Committees
2. Centralized internal exam cell
3. One centralized and one departmental level exam is conducted per semester in the pattern stipulated by the University of Calicut, and valued answer scripts are returned within one week.
4. Weekly and Monthly test
5. Exam monitoring committee
6. Retest/Additional tests
7. Monthly Attendance
8. Seminars and Assignments
9. Students review and grievance Redressal
10. Innovative practices.

There are no grievances related to internal examinations in the academic year 2023- 2024.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/2/2023-24_syllabus.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A five-tier grievance redressal system runs in the College.

1. Teacher Level: The teacher in charge addresses the issues regarding their course. Any grievance regarding valuation,

tabulation, or internal score is brought to the attention as soon as the answer scripts are distributed.

2. Tutor Level: Tutors maintain a grievance file and attend to the issues of concerned wards on having personal discussions by playing a bridging role between the student and teacher in charge.

3. Department Level: If the problem is left unresolved, it is put forth in a departmental meeting headed by HOD, and the disputes and remedies will be entered in the meeting minutes.

4. College Level: The College has a well-functioning Grievance Redressal Cell with the Principal as chairman and senior staff. If the student is unsatisfied, they can file a written complaint to the grievance redressal cell.

5. University Level: The Registrar or the Controller of the Examination makes the final decision about the examination-related grievance at the University level.

There are no grievances related to internal examinations in the academic year 2023- 2024.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sncollegealathur.ac.in/naac/sncr2/EVALUATION_NEW.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states and displays the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs offered, both on the website and through communication with teachers and students. The goal of outcome-based learning is to enhance students' knowledge and skills. While the University of Calicut designs the program curriculums, the college has developed various methods to help students understand and achieve these goals. The College Council and IQAC have taken the initiative to establish the POs, PSOs, and COs for each program, which are easily accessible on the college website for prospective students, parents, and staff.

At the commencement of each program, faculty members provide an overview of the POs, PSOs, and COs to students. Bridge courses and enrichment programmes are offered to support the achievement of the program objectives. Faculty engage in discussions to identify the most effective ways to deliver the curriculum and ensure that the course outcomes are met at the best. Teaching plans are reviewed and assessed accordingly to optimize the delivery of subject content and evaluate the effectiveness of the learning outcomes. Feedback is collected at the end of the program to assess the extent to which the outcomes have been achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sncollegealathur.ac.in/naac/sncr2/OBE.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University of Calicut emphasizes the evaluation and enhancement of academic outcomes through continuous assessment methods for both UG and PG programs. The assessment framework includes Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Student progression to higher education and successful placement in organizations serve as key indicators of program effectiveness. To evaluate student performance, the university employs various assessment methods, including examinations, written assignments, paper presentations, oral test, and fieldwork. The overall performance in a program is determined by the cumulative scores across courses, reflecting the achievement of program-specific outcomes.

Academic initiatives aim to bridge theoretical knowledge with real-world applications through a well-structured syllabus. This equips students with the skills necessary for critical analysis, hypothesis formulation, result evaluation, and logical reasoning. Faculty members play a vital role in facilitator, guiding and improving student performance. Various process like Project evaluation, Viva, assesses teamwork, presentation skills, language proficiency and other methods. Ongoing assessments such as class tests and assignments, authenticity, and appropriate timely submission are

graded based on content quality. Additionally, student feedback on the curriculum is used to gauge the extent to which goals have been achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sncollegealathur.ac.in/naac/sncr2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

332

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sncollegealathur.ac.in/naac/sncr2/2023-24_2.6.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sncollegealathur.ac.in/naac/sncr2/2023-24_2.7.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A research development cell is functioning in the College. It

encourages the students to carry out research towards inventions and innovations to make the life of local people more convenient by solving problems like pest infestation, and improvement of water quality. Harvesting of rainwater to recharge groundwater, use of local weeds for the cultivation of mushrooms, use of a small biogas digester to convert kitchen waste into biogas, etc. are some of the outcomes of these activities in the recent past. Local people are given sufficient training to make use of these ideas and are encouraged to adopt similar works to strengthen themselves. Seminars are conducted frequently on research methodology, Intellectual property rights, etc. to create awareness in the students in these subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr3/2023-24 3.2.1 Innovation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://www.sncollegealathur.ac.in/naac/sncr/3/2023-24_3.3.1_additional%20info.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITIES

1. Honey Bee Club: Training in scientific beekeeping to support agricultural diversification and create employment. The college manages 700+ bee hives for community benefit.
2. Medicinal Plants Workshop: Explored economic potential of medicinal plants through Kerala State Biodiversity Board sponsorship, promoting biodiversity awareness.
3. World Hand Wash Day: Educated schoolchildren on proper hand hygiene to prevent diseases, using demonstrations and videos.
4. Air Sampling: Analyzed college bioaerosols pre- and post-fumigation, proving fumigation's efficacy in reducing airborne microbes.
5. Soil Microbe Enumeration: Studied soil microbial diversity and its role in crop health, employing dilution plating for quantification.
6. Water Quality Analysis: Evaluated water safety in Alathur Panchayat, identifying early pollutant indicators.
7. Street Food Safety: Investigated microbial contamination in street-vended food, highlighting the importance of vendor hygiene.
8. Mushroom Cultivation: Promoted waste recycling and income generation through milky and oyster mushroom farming.
9. Dry Day Initiative: Advocated hygiene practices to prevent monsoon diseases like dengue.
10. Butterfly Garden: Created habitats to promote biodiversity and ecological balance.
11. Lentic Ecosystems Analysis: Monitored stagnant water for environmental health.
12. Cool Critters: Ensured summer water availability for animals, fostering empathy.
13. Integral battle: Ignite young minds their passion for mathematics through friendly yet competitive environment.
14. Project Ganitham: Enhance basic Mathematics aptitude of students
15. Organic farming: Farming contribution to the well being of environment.
16. Z'words: Familiarising animal diversity.
17. Fruit garden: Sustainable afarming practices.

IMPACT: Activities enhance student skills, societal health, biodiversity, and livelihoods while fostering social responsibility, environmental awareness, and public health improvement.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/3/2023-24_3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Narayana College, Alathur, spans 25 acres, offering comprehensive infrastructure for academic, co-curricular, and administrative activities. The college provides nine undergraduate programs (BA, B.Sc., B.Com.) and postgraduate programs (MA, M.Sc., M.Com.).

The institution features well-equipped classrooms, including smart classrooms, dedicated staff rooms, seminar halls, and a spacious auditorium. A centralized, fully automated library serves as the academic hub, housing 21556books, 20 printed journals, and online resources.

For scientific learning, six specialized laboratories support disciplines like Chemistry, Physics, Microbiology, and Zoology. Additional facilities include a language lab, two computer labs, and research-supporting installations such as a butterfly garden, herbarium, museum, and insectarium.

Sports amenities include courts for football, cricket, volleyball, badminton, and Sepak Takraw. A fitness center, yoga training area, and cricket practice nets further promote physical well-being.

Residential facilities include staff quarters and a women's hostel. Essential auxiliary facilities include a cafeteria, sanitary napkin dispensers, a biogas plant, solar power units, an RO drinking water system, and accessible infrastructure. Security features include CCTV surveillance and an automatic bell system.

Committed to holistic education, the college also provides dedicated

rooms for NCC, NSS, and IQAC, ensuring a vibrant academic and extracurricular environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sree Narayana College, Alathur, is dedicated to the overall development of its students, offering well-equipped facilities for cultural activities, sports, and fitness. These amenities promote creativity, physical well-being, and community engagement.

Cultural Activities: The college features a spacious auditorium with a seating capacity of nearly 1,000, providing an ideal venue for cultural events, artistic performances, and student gatherings.

Sports and Games: Students have access to diverse indoor and outdoor sports facilities, including courts for football, cricket, badminton, and volleyball. These spaces support both recreational and competitive sporting events.

Gymnasium: A modern gymnasium is equipped with weight plates, dumbbells, a stationary bicycle, and a pull-up bar, encouraging strength training and cardiovascular fitness for students and staff.

Yoga Centre: A dedicated yoga area with 25 yoga mats offers a serene environment for practicing yoga, meditation, and relaxation, promoting mental and physical well-being.

By integrating cultural, sports, and fitness facilities, the college fosters a balanced and enriching student experience, ensuring holistic development beyond academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1414893.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library at Sree Narayana College, Alathur, is a cornerstone of academic support, serving as a robust repository of essential learning resources. The library boasts a comprehensive collection that includes textbooks, reference materials, fiction, and journals. A reading room with seating for up to 50 students for study and research.

The library is fully automated using Koha version 21.11.09.000 which is the world's best open-source library automation software. scalable library management system used by over 3000 academic, public, and special libraries around the world. This software provides Online Public Access Catalogue (OPAC)

The College is registered under the NLIST program and hence is entitled to access the e-resources (6000+ e-journals and 164000 + e-books). The library is equipped with internet and reprography services, supported by a computer system for seamless operation. Additionally, essential tools such as a digital database, barcode scanner, and printer are available for student and faculty use.

The library houses a total of 21556books and 20 printed journals, in addition to a wide range of online journals accessible through various platforms. The library is equipped with 15 computers providing internet access, along with a printer for student and faculty use.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sncalibrary.texicon.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.81030

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus of the College is Wi-Fi enabled for the use of staff and students. Wi-Fi facilities are provided by BSNL with a speed of 200Mb/s and are made available in all departments, administrative offices, library, auditorium, and seminar halls. This enables the students to access online resources for references in actual classroom situations. It is used for academic activities of teachers and students, administrative activities related to student admission, student examination, and administrative activities of the office. Separate computer labs with internet/printer/projector facilities are provided for UG and PG students. The network of 15 computers in the library enables students and faculties to download e-books, and e-journals and access various e-resources. Each of the undergraduate departments is provided with a minimum of two computers with internet facilities and printers while every

postgraduate department is provided with a minimum of three computers. These are used for academic as well as administrative activities of the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr4/4.3.pdf

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

778562

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sree Narayana College Alathur emphasizes the upkeep of its physical, academic, and support facilities to foster a conducive and enriching learning environment. Below is a summary of their key practices:

1. The college operates from 9:30 AM to 4:30 PM, providing a structured timetable for academic and extracurricular activities.
2. A well-structured general timetable is implemented to prevent class overlaps for both theory and practical sessions, ensuring optimal utilization of classrooms and laboratories.
3. The central library is open for seven hours daily, providing students with access on all working days.
4. The college provides free Wi-Fi access to both students and staff.
5. Events such as cultural activities, ceremonies, and debates are held in the auditorium and seminar halls, providing versatile spaces for various academic and extracurricular programs.
6. The entire campus is under surveillance by 16 cameras, with a central monitoring facility in the principal's office.
7. Fire extinguishers are strategically placed in building corridors for safety
8. The college maintains water coolers, and purifiers regularly.
9. The physical education department provides training to students within the college campus and playground.
10. NCC Cadets as well as NSS Volunteers support both academic activities and extracurricular initiatives, fostering a well-rounded environment for all students.
11. Toilets designed for differently-abled students are readily accessible in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/4/4.4.2_Maintainance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

742

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sncollegealathur.ac.in/naac/sncr5/2023_24_CAPACITY%20BUILDING.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

48

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Involvement in Governing Bodies, Curricular, and Extra-Curricular Activities in College

Students have representation in various administrative, curricular and extra-curricular activities in the college. Students' involvement in college life is crucial for their overall development, academic success, and future career prospects.

1. Governing bodies (e.g., student council, union)
2. Curricular activities (e.g., academic clubs and committees)
3. Extra-curricular activities (e.g., sports, cultural events, volunteer work)

Students play an integral role in the functioning and growth of the college by actively participating in various administrative bodies, as well as curricular and extracurricular activities. Their involvement is encouraged to promote leadership, teamwork, and a sense of responsibility.

In administrative bodies such as the Students' Union, IQAC (Internal Quality Assurance Cell), and Grievance Redressal Cell, students contribute valuable perspectives and assist in decision-making processes. They also participate in committees like the Anti-Ragging Cell, Discipline Committee, and Women's Cell, ensuring a safe and inclusive campus environment.

In the curricular domain, students engage in academic forums, seminars, workshops, and departmental activities that enhance their

knowledge and skills. Their participation in research projects, internships, and presentations fosters academic excellence.

Extracurricular activities such as sports, arts, cultural events, and NSS/NCC programs provide students with opportunities to showcase their talents and build camaraderie. Their involvement in college festivals and intercollegiate competitions enhances their confidence and interpersonal skills.

Through these activities, students not only contribute to the college's vibrant culture but also develop holistically, preparing themselves for future challenges.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/5/2023_2024_Sports_Cultural.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has established a registered Alumni Association, Gulmohar, to foster robust connections between alumni and current students. It operates via the many departmental alumni associations and connects them through diverse activities. The registered alumni include representatives from departmental alumni associations and patrons of alumni collectives, alongside nominated and elected members. The alumni assist students via financial contributions, mentorship, and job placement. In addition to the executive meetings, the Alumni General Body convenes on the first Saturday in December. The group has monthly meetings, both online and offline, to deliberate on potential actions for implementation. The Alumni Association provides beneficial and constructive comments for the institution's improvement.

Functions of the Alumni Association 23-24

1. All departmental alumni gatherings recognized departmental accomplishments, distributed awards for the toppers in University exams, and honored the students who achieved prizes in other curricular and Co-curricular activities
2. Alumni contributed to changing College Gate.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/5/2023 24 ALUMNI FILES final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Narayana College, Alathur, aligns its vision and mission with the evolving global and national education landscape, setting goals

in accordance with the objectives outlined in the national policy for higher education. The college embraces a democratic governance model in all its operations. Reflecting the principles of the New Education Policy, the institution's vision and mission are rooted in inclusivity and adaptability.

Owned and managed by Sree Narayana Trusts, Kollam—a distinguished organization with a longstanding legacy in educational empowerment—the college is dedicated to uplifting economically and socially marginalized communities. It is inspired by the noble ideals of Sree Narayana Guru, the revered social reformer and philosopher of modern India. The college's motto, "Seek freedom and enlightenment through education," encapsulates the transformative power of knowledge and learning.

Guided by the teachings of Sree Narayana Guru, the institution nurtures students by fostering resourcefulness, self-confidence, leadership, and a forward-thinking approach. It equips them with the skills to thrive in the contemporary era of science and technology, shaping them into competent, socially responsible citizens. Upholding the uncompromising principles of Sree Narayana Guru and the legacy of R. Shankar, the founder of the college, the institution remains committed to delivering high-quality education and holistic development.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of Sree Narayana College, Alathur, is overseen by the Secretary of Sree Narayana Trusts, who serves as the manager of the institution. Supporting this structure, the Regional Development Committee (RDC), representing the management, works in close collaboration with the Principal to ensure effective administration and the overall development of the college. The RDC plays a pivotal role in advancing the institution's progress by actively participating in decision-making and governance processes.

Key governance decisions are collectively made by the Principal, RDC

members, and the IQAC (Internal Quality Assurance Cell) Coordinator. These decisions are subsequently implemented in consultation with the College Council. The College Council, led by the Principal, serves as the primary decision-making body for all critical academic and administrative matters within the institution.

The college's administrative and academic functions are effectively managed through the formation of mandatory bodies such as the IQAC, Staff Council, Purchase Committee, and Parent-Teacher Association (PTA), each assigned specific roles aligned with the college's vision and mission.

To streamline operations, the Principal constitutes various committees under the leadership of senior faculty members. These committees include representatives from teaching and non-teaching staff, as well as student representatives, ensuring inclusive governance. These committees are tasked with managing key functions such as admissions, the conduct of university examinations, infrastructural development, cultural programs, and the promotion of healthy practices within the campus, fostering a collaborative and efficient administrative framework.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of Sree Narayana College, Alathur, emphasizes the holistic development of students and the institution by enhancing the teaching-learning process and strengthening research and extension activities. To foster academic growth, the college organizes seminars and conferences on diverse subjects in both online and offline modes. Additionally, students are encouraged to participate in seminars and conferences hosted by other institutions, broadening their academic exposure.

As part of the final semester curriculum for undergraduate and postgraduate programs, students are provided opportunities to engage with industry professionals through organized industrial visits. This initiative bridges the gap between academic learning and real-

world applications. The Career Guidance Cell and Placement Cell play a crucial role in equipping students with career opportunities and professional development resources.

To ensure effective planning and implementation of academic and non-academic programs, various committees are constituted, each led by a coordinator and supported by its members. Key statutory committees such as the Anti-Ragging Cell, Anti-Narcotic Cell, Grievance Redressal Cell, Women's Cell, and the Internal Complaints Committee are mandatory and are tasked with maintaining a safe, inclusive, and rule-abiding campus environment.

At the beginning of each academic year, the college reconstitutes its clubs and committees, preparing an action plan aligned with institutional goals. These committees strategize and implement initiatives to ensure the seamless execution of academic, cultural, and developmental activities, fostering a dynamic and disciplined campus atmosphere.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sncollegealathur.ac.in/igac_highlights.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sree Narayana College, Alathur, operates under the governance and control of the Manager of Sree Narayana Trusts, Kollam, in collaboration with the governing body, the Regional Development Council (RDC), and the Principal. The institution adheres to the statutes, rules, and regulations established by the Directorate of Collegiate Education Kerala, the Deputy Directorate of Collegiate Education Thrissur, and the University of Calicut.

The Principal, as the head of the institution, leads all academic and administrative activities, ensuring efficient and effective functioning. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering a culture of continuous, consistent, and transformative improvement in institutional performance.

The college library, a cornerstone of academic life, has been enhanced with automation and IT-enabled services to support modern learning needs effectively. The Alumni Association serves as a vital connection between past students and the institution, actively contributing to the holistic development of their Alma Mater.

The college office is instrumental in ensuring the seamless functioning of the institution, with most of its operations automated for efficiency. Meanwhile, the College Union acts as a representative body for students, serving as a dynamic platform for addressing student needs and fostering leadership and participatory governance.

File Description	Documents
Paste link for additional information	https://sncollegealathur.ac.in/organogram/
Link to Organogram of the institution webpage	https://sncollegealathur.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sree Narayana College, Alathur, values its employees as its most significant assets and resources. To ensure their well-being and foster a sense of confidence and commitment, the institution has

implemented various comprehensive welfare measures for teaching and non-teaching staff. These initiatives are designed to support their personal and professional growth while promoting a positive work environment.

Key welfare measures include:

- **Professional Support:** A Staff Association, recreation room, and financial aid for employees and their families during times of need.
- **Leave Benefits:** Provision of Maternity Leave, Paternity Leave, Duty Leave, Earned Leave, and Casual Leave.
- **Financial Security:** Pension schemes, National Pension Scheme (NPS), Employee Provident Fund (EPF), Group Insurance Scheme, and State Life Insurance.
- **Healthcare and Wellness:** Medical reimbursement and access to a fitness center.
- **Community and Celebrations:** Cultural programs, annual grand lunch with a group photo, felicitation ceremonies, and festival allowances.
- **Retirement Benefits:** Retirement programs to honor and support retiring staff.
- **Additional Support:** Disaster relief fund and access to the college canteen.

These welfare measures reflect the institution's commitment to creating a supportive and inclusive work environment, enabling employees to contribute effectively to the institution's growth and success.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sree Narayana College, Alathur, has implemented a structured and effective performance appraisal system aimed at evaluating the professional skills, progress, and active participation of staff in academic, research, curricular, and co-curricular activities. This system is integral to fostering the overall development of the institution.

Faculty Performance Evaluation

The performance of faculty members is assessed through a combination of student feedback, evaluations from their respective Heads of Departments (HoDs), and self-appraisals. Each academic year, students provide feedback on faculty performance using a structured feedback form.

Faculty members are also required to submit a detailed self-appraisal form (Academic Performance Indicator), which captures general information, academic contributions, curricular extensions, professional development activities, and research output.

To ensure accountability, teachers maintain a comprehensive diary documenting lesson plans, tests, assignments, projects, and remedial classes. This diary is reviewed by the HoD, the IQAC Coordinator, and the Principal at the end of each semester.

Non-Teaching Staff Evaluation

Non-teaching staff members are evaluated by the Principal based on their commitment to duties, punctuality, time management, efficiency, and professionalism.

Institutional Oversight

The Internal Quality Assurance Cell (IQAC) monitors the academic and administrative progress of all departments and office operations. It reviews feedback forms submitted by students regarding faculty performance and takes appropriate actions to address any identified areas for improvement. The evaluation outcomes are communicated to staff members to encourage professional growth and rectify shortcomings.

This appraisal process ensures a culture of continuous improvement, accountability, and excellence across the institution.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sree Narayana College, Alathur has a well-structured and transparent financial management system that ensures annual internal and external audits of financial accounts. The internal audit is conducted by the College Management, SN Trusts Kollam, through a qualified chartered accountant appointed by the management. This process involves auditing all funds sanctioned by the management, and the resulting audit report is submitted to the management.

The external audit is carried out by the Deputy Directorate of Collegiate Education, Thrissur. During the annual audits, the audit team examines all documents related to the funds received and utilized by the college, including cash books, cash receipt vouchers, and salary acquittances. Any objections or queries raised by the audit team are promptly addressed by providing the necessary documents, ensuring timely settlement of final accounts. Recommendations and instructions from the audit team are implemented in the subsequent use of funds.

Additionally, the Accountant General of Kerala periodically verifies accounts sanctioned by the government. Regular internal scrutiny of

PD funds and PTA funds is also undertaken by a faculty team appointed by the principal.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution has a robust system in place for mobilizing funds and ensuring the efficient utilization of resources to benefit both students and staff. The primary funding sources include government and non-government organizations such as the Management Fund, Alumni Fund, Student Welfare and Development Fund, PTA Fund, NCC Fund, NSS Fund, and PD Fund.

The college council oversees the assessment, planning, implementation, and monitoring of fund-raising initiatives. At the start of each academic year, all departments are required to submit their list of requirements. The budget for academic and administrative activities is then planned and executed following thorough discussions and evaluations by the college council.

The council collaborates with various committees, including the Building Committee, Purchase Committee, and Library Advisory

Committee, to devise strategies for effective fund mobilization and utilization. The institution primarily allocates funds for the following purposes:

- Enhancing infrastructure
- Procuring furniture
- Purchasing laboratory equipment and chemicals
- Acquiring stationery supplies
- Expanding IT facilities
- Recruiting staff (via PTA)
- Implementing student welfare programs
- Conducting repair and maintenance work
- Covering electricity and phone expenses
- Printing and publishing
- Managing internet and website services.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.4.1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining and improving the quality of educational services offered by the institution. Established as per the guidelines of NAAC, Bangalore, an autonomous body under the University Grants Commission (UGC), the IQAC serves as a quality sustenance mechanism. Recognizing that quality enhancement is a continuous process, the IQAC functions as an integral part of the institution, striving to achieve the goals of quality improvement and sustainability.

The IQAC promotes high professional standards by fostering the integration of research into teaching practices. It encourages faculty members to deliver lectures and present papers at international and national seminars and workshops. Additionally, the IQAC has mandated the use of virtual classrooms for all classes and the adoption of online assignments and internal evaluations. Departments are also urged to offer add-on, certificate, and bridge courses to broaden students' knowledge.

The IQAC has been instrumental in organizing seminars, webinars, and workshops for students, as well as teaching and non-teaching staff, to enhance overall quality. It introduces initiatives such as accreditation and ranking, consultancy, collaborations, e-attendance, internal promotion guidance, and research quality enhancement. The cell evaluates curricular and co-curricular activities and ensures quality by collecting self-assessment reports from faculty members, verified by the respective Heads of Departments, at the end of each academic year.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The management and principal of the institution act as the highest authorities, ensuring that all current and future operational methodologies benefit students, staff, and the wider community. Heads of Departments (HODs) hold regular meetings with the principal to discuss progress, achievements, and challenges in the teaching and learning processes.

To maintain academic rigor, two internal examinations are conducted for all subjects each semester. Based on the results analysis conducted by tutors, HODs, and the principal, remedial classes are arranged to support slow learners. Alongside the tutorial body, the PTA, various clubs and committees, NSS, NCC, the anti-ragging cell, the anti-narcotics cell, and other auxiliary bodies actively contribute to enhancing quality in the institution. These initiatives are planned and coordinated under the guidance of the IQAC.

The IQAC plays a vital role in fostering skill and professional development, aiming to nurture a progressive society. It provides teachers with a diary at the start of the academic year to document academic and extracurricular activities. Additionally, the IQAC monitors online class reports from all tutors to ensure that students continue to receive quality education without interruptions, even during the pandemic.

File Description	Documents
Paste link for additional information	https://www.sncollegealathur.ac.in/naac/sncr/6/2023-24_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sncollegealathur.ac.in/igac_highlights.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has undertaken numerous initiatives aimed at fostering and promoting gender equity within the campus community. These efforts are designed to create a more inclusive and balanced environment, ensuring equal opportunities and representation for all genders. Through various programs and activities, we strive to raise awareness and empower individuals to contribute to a culture of equity and respect. NSS, Women Cell and Gender Forum had conducted multiple programmes to create awareness among students. The campus is an extremely safe and sound place, with CCTV cameras installed in

every corner, and with a fully functioning anti grievance and anti ragging cell. Our institution is committed to fostering an inclusive and supportive environment for all its students. As part of this effort, free counseling services are provided to students without any discrimination based on gender, ensuring that everyone has access to the emotional and psychological support they need. Additionally, the institution places a strong emphasis on promoting gender equality, with a particular focus on increasing female representation across various roles. A significant portion of the staff comprises women who actively contribute to the institution's success by holding diverse academic and non-academic positions. This dedication to empowering women and creating a balanced workforce reflects the institution's core values of inclusivity and equality. Common rooms for lady staff/students are provided for their well being. The college highly supports invited lectures by eminent scholars, social activists to create empathy among students.

File Description	Documents
Annual gender sensitization action plan	https://www.sncollegealathur.ac.in/naac/sncr7/7.1.1_ACTION_PLAN_REPORT_2023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sncollegealathur.ac.in/naac/sncr7/AQAR_2023-24/2023-24_7.1.1_Specific_facilities_provided_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sree Narayana College, Alathur, remains committed to eco-friendly practices, actively managing waste to minimize its impact on the campus and surrounding areas, including nearby water bodies such as Thennilapuram. As part of its ongoing efforts, the college initiated several waste management measures in 2023-2024.

Solid Waste Management: Segregation of waste at the source is strictly practiced, and biodegradable waste is composted within campus facilities. Non-degradable waste is collected and sent to authorized recycling centers.

Liquid Waste Management: The institution has an effective drainage system that prevents waterlogging and ensures proper disposal of liquid waste without contaminating nearby water sources.

Biomedical and E-Waste Management: Biomedical waste, though minimal, is safely collected and disposed of through authorized agencies. E-waste is collected periodically and handed over to certified recyclers.

Recycling and Awareness: Students actively participate in waste recycling initiatives. The NSS and NCC units organize awareness campaigns and cleanliness drives, encouraging the community to adopt sustainable practices.

Hazardous Waste Management: Hazardous chemicals are managed with care, stored securely, and disposed of in compliance with safety norms. The college does not deal with radioactive waste, ensuring the campus remains safe for all.

The flagship 'Puneet Sagar Abhiyan' campaign conducted in 2023-2024, led by Associate NCC Officer Lt. Dr. Shereena J, with 66 cadets contributing to cleaning local water bodies and spreading awareness. This program reflects the institution's dedication to environmental sustainability and community well-being.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sree Narayana College, Alathur ,plays a pivotal role in fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities. Our institutions undertake proactive efforts to promote tolerance and harmony among the students. The events and initiatives organized by

Sree Narayana College, Alathur, serve as a testament to the institution's unwavering commitment to fostering an inclusive and harmonious environment and also promote holistic development, social responsibility, and community engagement.

From commemorative events like Kargil Vijay Diwas, Hiroshima Day, and Independence Day, which inspire patriotism and respect for history, to celebrations such as Onam, Fine Arts Day, and Christmas, which embrace cultural richness, the college underscores the spirit of unity in diversity. Programs like Anti-Drug Awareness Classes, Mental Health Talks, and Cancer Awareness Sessions demonstrate a focus on the well-being of individuals, while activities like Food Distribution and Palliative Care Day reflect a deep sense of empathy and community service.

Skill-development workshops, such as those on Medicinal Plants and Beekeeping, alongside educational seminars on topics like decentralization and governance, provide students with practical knowledge and opportunities for engagement. Health awareness campaigns like World Hand Wash Day and AIDS Awareness further illustrate the institution's dedication to creating a healthier and more informed society.

By ensuring equal access to education, participation in democratic processes, and opportunities for collaboration, the institution continuously reinforces its mission to nurture an inclusive and progressive community that thrives on mutual respect and shared aspirations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sree Narayana College endeavors to mould responsible citizens by instilling values and duties. This enables the students as well as employees to live amicably in the society. For achieving this the institution organizes various programmes to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

- Dissemination of the fundamental rights and duties through curricular and co-curricular activities.
- Incorporation of value based education.
- Celebration of Independence Day, Republic Day, Constitution Day and other days of importance.
- Organising Student Induction Programmes.
- Observation of International day of non-violence and cleaning drive as part of Swachh Bharat Abhiyan.
- Organising gender sensitisation programmes.
- Organising cleaning drives.
- Community outreach programmes.
- Observance of Vigilance Week and Anti-Corruption Day.
- Observance of international days of importance.
- Observance of constitution day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sncollegealathur.ac.in/naac/sncr7/AOAR_2023-24/2023-24_7.1.9.pdf
Any other relevant information	https://sncollegealathur.ac.in/gallery/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayana College, Alathur, takes pride in celebrating various national, international, and regional days of significance to promote unity, awareness, and holistic development among students. These celebrations are aimed at fostering national integration, creativity, and awareness about critical global and local issues.

The institution organizes programs for National and International Days such as Independence Day, Republic Day, Gandhi Jayanti, Hindi Day, Kargil Vijay Diwas, Navy Day, and Bharath Ka Amrit Mahotsav. Events like World Environment Day, Ozone Day, World Blood Donor Day, World Child Labour Day, International Women's Day, International Yoga Day, and World Music Day are also commemorated with active student participation.

Highlights from the year include:

- International Yoga Day : The Department of Physical Education conducted a yoga session to promote physical and mental well-being.
- Blood Donation : NCC cadets donated blood to the District Hospital Blood Bank in Palakkad.
- National Science Day : The Botany Department and Nature Club organized an exhibition of medicinal plants, emphasizing this year's theme, "India Developed with Indigenous Technology."
- International Women's Day : Celebrations included discussions and activities to honor and empower women.

Creative activities such as pencil drawing, slogan writing, caption-making competitions, and sapling planting further encouraged students to nurture their talents and environmental consciousness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At Sree Narayana College, Alathur, two best practices have significantly impacted student well-being.

Best Practice 1:

Counseling and Mental Health Support

Aims to provide mental health support, raise awareness, and reduce stigma around seeking help. Activities like the 'Insight' event, individual counseling sessions, and the 'Tree of Hope' foster a compassionate and supportive campus culture. Despite challenges such as stigma and maintaining continuity in counseling, student participation and positive feedback indicate the initiative's success in promoting mental well-being.

Best Practice 2:

Women's Safety, Well-being, and Empowerment

Offers a range of services, including 24/7 security with CCTV surveillance, counseling through "Jeevani," and skill development programs to ensure a safe and empowering environment for women. This initiative has led to a 25% increase in female student participation in counseling. However, challenges persist, such as raising awareness and securing resources for expanding infrastructure. Both practices contribute to creating a more inclusive and supportive campus environment, addressing crucial issues of mental health and gender equality. Together, these initiatives support a holistic approach to student well-being, setting a positive example for other institutions.

File Description	Documents
Best practices in the Institutional website	https://www.sncollegealathur.ac.in/naac/sncr7/AQAR_2023-24/2023-24_7.2.1_A_Best_Practice.pdf
Any other relevant information	https://sncollegealathur.ac.in/naac/sncr7/AQAR_2023-24/7.2.1_Link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness of Sree Narayana College, Alathur (Academic Year 2023-24): Environmental Protection and Sustainability

Sree Narayana College, Alathur, emphasizes environmental protection and sustainability through comprehensive initiatives across its 24-acre campus. The college has implemented an integrated water management system, including two open wells, two borewells, and two rainwater harvesting units to conserve water. Soil erosion is mitigated through afforestation and stabilization projects around the biodiversity park.

Energy conservation is prioritized with the installation of a 6-kW solar plant, three solar lights, and over 200 LED bulbs, promoting renewable energy. The college's tree plantation program focuses on increasing green cover, including the Butterfly Park, which enhances biodiversity.

Sustainable farming practices using natural and vermicompost provide fresh produce and reduce environmental impact. The 5-acre biodiversity park preserves local flora and fauna, offering an educational space for students. The Butterfly Park and beekeeping initiatives support pollination and foster ecological learning.

A biogas plant converts organic waste into usable energy, contributing to waste reduction and sustainable energy production. Awareness classes, seminars, and the observance of environmental days, such as World Environment Day, raise sustainability consciousness among students and the community. These initiatives reflect the college's commitment to fostering environmental stewardship and sustainability.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Action Plan for the Academic Year 2025-2026: Sree Narayana College, Alathur**

Academic activities will focus on following the prescribed curriculum while integrating innovative teaching methods, interactive sessions, and technology to enhance student engagement. Regular curriculum reviews will ensure the inclusion of contemporary trends. Workshops, seminars, and conferences on research methodology and emerging trends will be held to promote research. Collaboration with institutions and industry experts will be encouraged.

Continuous professional development will be prioritized for faculty and non-teaching staff through workshops and training sessions on leadership, communication, and time management. Job-oriented training programs, in collaboration with industries, will bridge the gap between academics and industry requirements.

Add-on and certificate courses in fields such as digital marketing, data science, and foreign languages will enhance employability and specialized knowledge. Environmental protection activities will include tree plantation drives, waste management programs, and green audits to promote eco-consciousness.

National and international observances will be commemorated through seminars and cultural events. The college will implement a water recycling system and a plastic/e-waste management system to encourage sustainability. A fully automated office system will streamline administrative processes.

Extension activities under NSS, NCC, and student clubs will address community issues, while a grievance redressal mechanism will ensure a transparent platform for addressing

concerns. Special initiatives for slow and advanced learners will support their academic progress. Coaching classes for competitive exams will enhance students' exam readiness.